

English 2nd Step (First Term)

April

May

August

W1

Revisions of Small Alphabets
Revision of Capital alphabets

W1

Loud reading of letter "M and m" "N and n"
Recognition of letter with their pictures
Loud reading of letter "O and o" "P and p"
Recognition of letter with their pictures

W1

Loud reading of small letters
Revision of small letters

W2

Loud reading of letter "A and a" "B and b"
Recognition of letter with their pictures
Loud reading of letter "C and c" "D and d"
Recognition of letter with their pictures

W2

Loud reading of letter "Q and q" "R and r"
Recognition of letter with their pictures
Loud reading of letter "S and s" "T and t"
Recognition of letter with their pictures

W2

Loud reading of capital letters
Revision of capital letters

W3

Loud reading of letter "E and e" "F and f"
Recognition of letter with their pictures
Loud reading of letter "G and g" "H and h"
Recognition of letter with their pictures

W3

Loud reading of letter "U and u" "V and v"
Recognition of letter with their pictures
Loud reading of letter "W and w" "X and x"
Recognition of letter with their pictures

W3

First Semester

W4

Loud reading of letter "I and i" "J and j"
Recognition of letter with their pictures
Loud reading of letter "K and k" "L and l"
Recognition of letter with their pictures

W4

Loud reading of letter "Y and y" "Z and z"
Recognition of letter with their pictures
Revision of letters from A to Z

W4

First Semester

S
U
M
M
E
R
V
I
C
A
T
I
O
N

English 2nd Step (Second Term)

September

W1

Introduction of Grass letters
Introduce the concept of Grass letters

W2

Introduction of Sky letters
Introduce the concept of Sky letters

W3

Introduction of Root letters
Introduce the concept of Root letters

W4

Introduction of Vowels
Introduce the concept of vowels sounds
Students have to make new vowel words
by their selves

October

W1

Introduce the concept of Long and Short
vowels
Interpret the concept through sounds
Usage of vowels in different words

W2

Enhance the usage of vowels through
vocabulary box
Motivate student to read vowels words by
their selves and differentiate between long
and short vowel sounds

W3

Introduce the concept of opposites
Read aloud the poem "We are opposites"
Interpret the concept through examples

W4

Read and learn the Tricky words
Introduce the concept of Rhyming words
Read sentences of rhyming words

November

W1

Revision of vowels
Revision of Grass, Sky and Root letters

W2

Revision of opposites
Revision of tricky words
Revision of rhyming sentences

W3

Second Semester

W4

Second Semester

English 2nd Step (Third Term)

December

W1

Introduce the concept of articles
Read sentences and describe the usage of "a" and "an" in them

W2
Page 84 - 88

Introduce the concept of Singular/ Plural
Describe them through pictures

W3

Winter vacation

W4

Winter vacation

January

W1

Introduce the concept of Adjectives
Tell them adjectives are describing words
Interpret the definition of describing words
Describe the qualities of noun
Usage of adjective in sentences
Describe the value of adjective in any sentence

W2
Page 94 - 98

Repeat vowels
Introduce the concept of "This" and "That"
Use picture concept for describing

W3
Page 99 - 100

Introduce the concept of "These" and "Those"
Use picture concept for describing

W4

Introduce the concept of "This" and "These"
Use picture concept for describing

February

W1

Read sentences
Read vowels and consonants

W2

Read sentences
Repeat the concept of adjective in sentences

W3

Read vowels in words and motivate students to make new words using vowels

W4

Read short stories in class

March

W1

Revision of Articles
Revision of Singular/Plural
Revision of Adjectives and vowels

W2

Revision of This, That, These, and Those
Revision of sentences

W3

Final examination

W4

Final examination